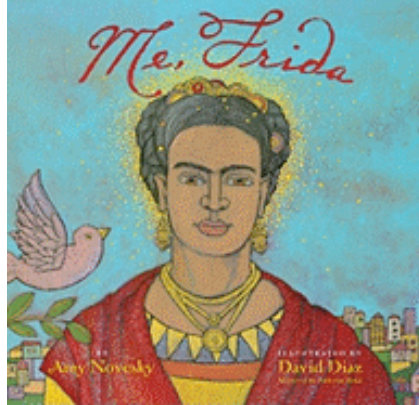
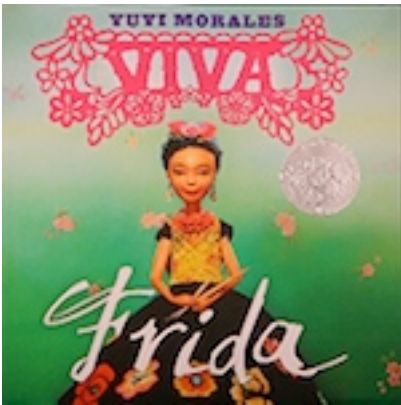


# Common Core Connections: Frida Kahlo

## Art and Artists

By Annette Smith



### The Standards:

### Questions to Ask with Students:

#### CCSS.ELA-LITERACY.RL.3.3

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

In groups of 3-4 students: What is an artist? Why was Frida considered an artist and what made her work special? Create a timeline of her growth as an artist.

#### CCSS.ELA-LITERACY.W.3.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Write 2-3 reasons Frida became famous. Use a Venn Diagram to identify the different elements in her art. Which would you try and why?

#### CCSS.ELA-LITERACY.W.3.7

Conduct short research projects that build knowledge about a topic.

Find one other artist and compare that art to that of Frida Kahlo. What did you think was similar between the two. What would you find very different? How would you create art considering the two artists you studied?

#### CCSS.ELA-LITERACY.RL.3.7

Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

As you look at all three books, which one has illustrations that are closest to Frida's art? What is different? What did you learn from the illustrations? Create your own book about Frida Kahlo with both text and illustrations.