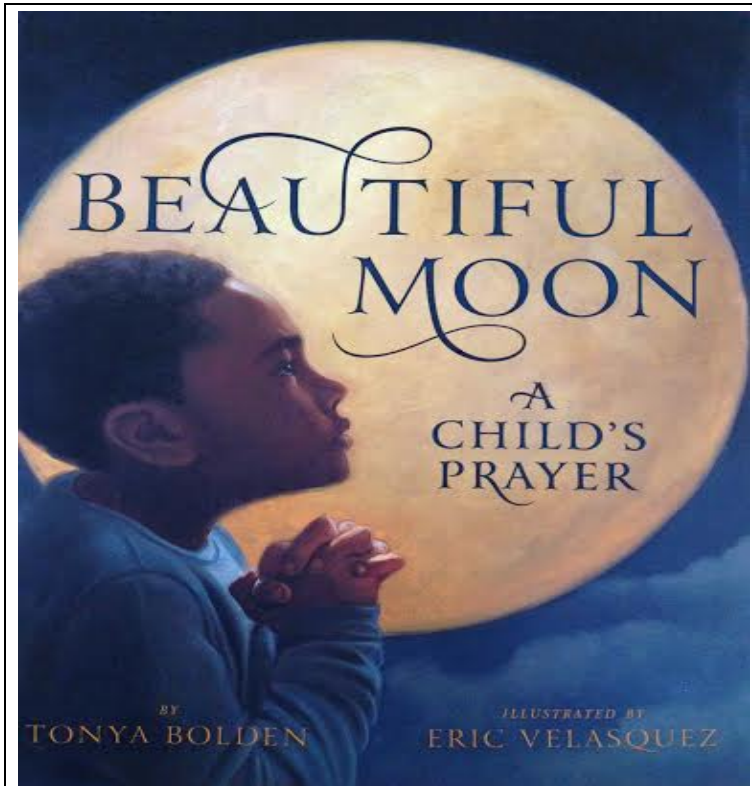


PICTURE BOOK EXTENDER: Read-Alouds Aligned to Common Core

by Sherry Moyer



Grade 3 Discussion Questions

RL 3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

As you read the book, what kind of person is the young boy? Why do you think this?

Think about the boy's prayer, how does his prayer reflect the world around him?

What might be the significance in the order of his prayer?

How does this reflect the character of the boy?

RL 3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

How do the pictures enhance the words of the boy's prayer? Would the story be the same if there were no illustrations?

"The moon is an amber orb that washes the night with a radiant glow", why is the moon significant in the story?

What do you feel when you hear those words and see the moon throughout the text?

Beautiful Moon A Child's Prayer

By Tonya Bolden, (2014)

GRADES for USE: Preschool - Third Grade

SUMMARY OF BOOK:

As he drifts off to sleep, a young boy realizes he forgot to say his prayers. In the light of the moon he shares his prayer for social needs and personal concerns.

Grade 3 Activities

W 3.7 Conduct short research projects that build knowledge about a topic.

W 3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

SL 3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Analyze local television news and newspapers to identify social concerns in the community. Identify the problem and discuss solutions. Local agencies may be contacted for more information or as a partnership. Formulate and share an action plan to address a social concern and inform the school community. With the help of the community, school, and families, in small groups, the students will act upon their plan to make a difference in their community.