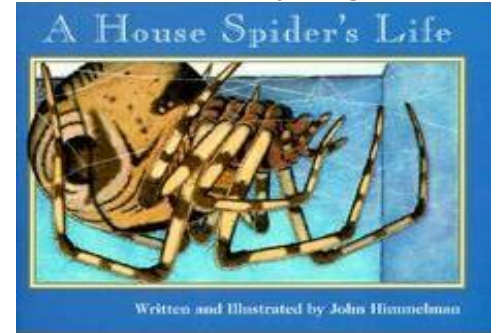
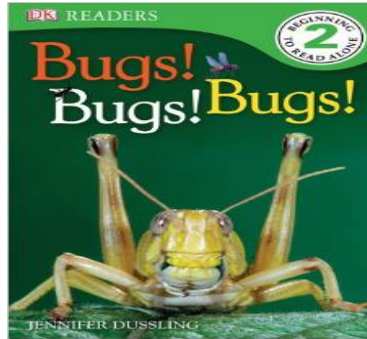
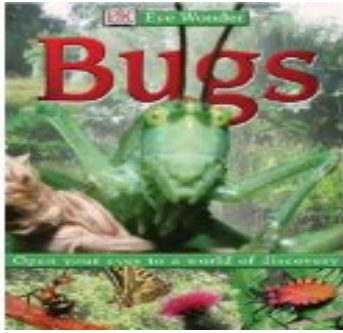


COMMON CORE CONNECTIONS: Bugs Galore – Second Grade

by Virginia Ott



The Standards

Questions to Ask with Students

CCSS.ELA-Literacy.RI.2.3

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

Bugs, Bugs, Bug, and Bugs

How are the bugs/insects found in these books the same? How are they different? Which book did you learn the most from? Why was that book the most helpful? In what way did the text features help you to understand the information from the text?

CCSS.ELA-Literacy.RI.2.5

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Bugs Bugs Bugs and Bugs

How does the author's use of text features: labels, diagrams, and text boxes in the story provide key facts or information to the reader? Cite examples from the book.

CCSS.ELA-Literacy.RI.2.6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Bugs, Bugs, and Bugs

What do you think is the main idea of the story? Why does the author want us to know this information? Use information obtained from the text to back up your statement

CCSS.ELA-Literacy.RI.2.7

Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

Bugs, Bugs, Bugs

How does the author's use of text boxes contribute to our learning about the assassin bug on page 14 and 15? How does the text box, photo and labels enhance our learning about how caterpillars protect themselves on page 24 and 25.

CCSS.ELA-Literacy.RI.2.9

Compare and contrast the most important points presented by two texts on the same topic.

Bugs, Bugs, Bugs and A House Spider's Life

Compare and contrast the two text using a Venn diagram. Include how the text presented the same or different information. Cite examples from the text.

CCSS.ELA-Literacy.RL.2.1

Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

A House Spider's Life

Who is the main character? What is the main idea of the story? What does the author want us to know about house Spiders? Cite details from the story.