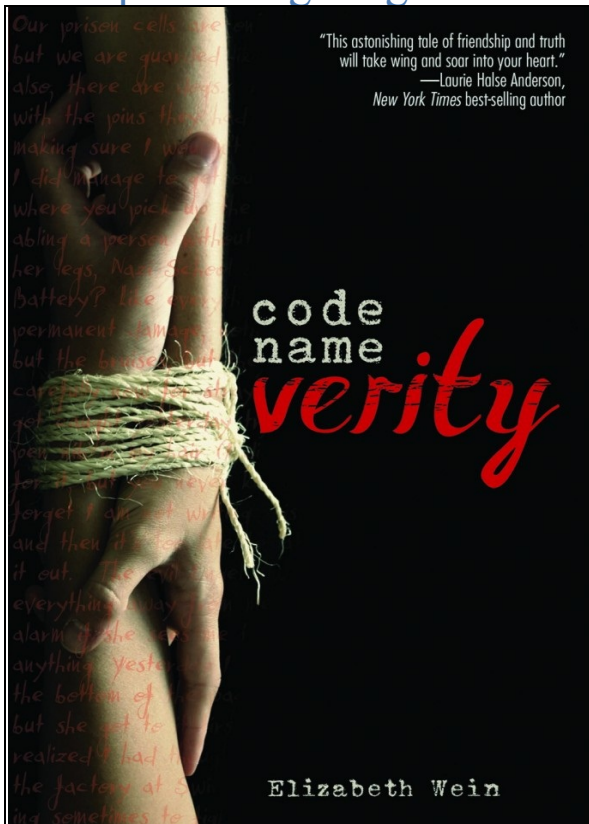


FULL LENGTH BOOK EXTENDER:

Group Reading Aligned to Common Core

by Arica Kirkham



Grade 9 Discussion Questions

RL 9-10.5 Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.

At the beginning, why does “Verity” state her confessional story from Maddie’s perspective rather than her own? In part two of the book, the author changes narrators from “Verity” to Maddie. Does this change your expectations of what is going to happen?

RL.9-10.2 - Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Throughout the book, friendship is addressed. How does a friend act? How did Maddie and Julie’s friendship develop throughout the book?

RL.9-10.3 - Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

How well do we really get to know Julie (Verity)? What of her confession is “true”? How do you know this part of her confession is true?

Code Name Verity

By Elizabeth Wein (2012)
GRADES for USE: 9-12

SUMMARY OF BOOK:

This book is about two girls describing their story during WWII. Queenie (Verity) was caught in enemy territory (German - occupied France). She feels that cooperation will be the best route to take. Her interrogator Von Linden wants British war effort information. He gives her paper to write down all she can while being tortured. Queenie’s best friend Maddie was the pilot of the plane that Queenie had to parachute out of. The first part of the book, is Queenie (Verity) telling her story, the second part of the book is Maddie telling her story. The book highlights friendship and loyalty with a very sad ending.

Grade 9 Activities

W.9-10.6 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Students will design a memorial or obituary that commemorates an event, victims or heroes from the book using technology to create a poster, brochure, or presentation.

W.9-10.7 - Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Students select and research one of the various military or support positions Julie and Maddie held. What was the role of women during WWII?