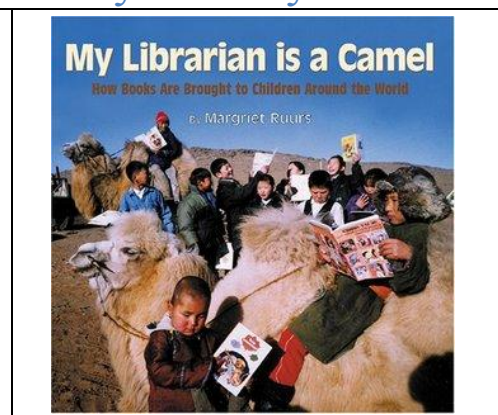
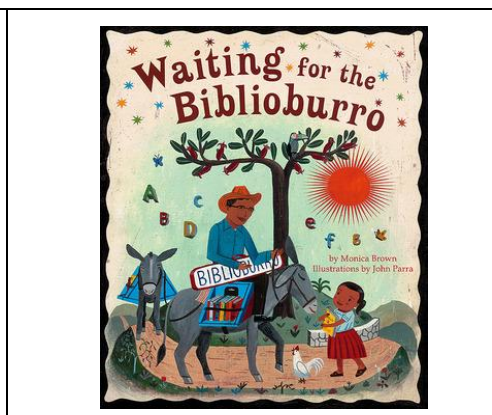
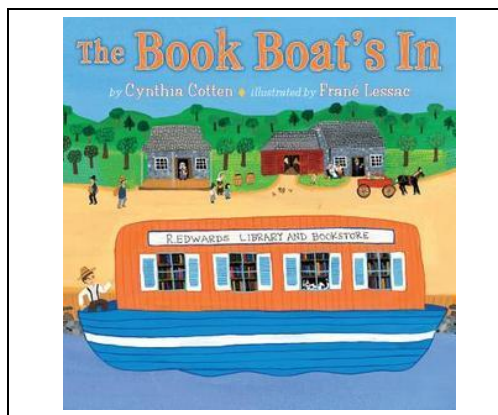


COMMON CORE CONNECTIONS: Social Studies-The World and Me GRADE 2

by Dorothy Newton



The Standards

RL.2.1

Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

Questions to Ask with Students

The Book Boat's In

Why is Jesse so excited to see the book boat?

Name three products or services that have changed how we get books now.

RL.2.2

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

Waiting for the Biblioburro

Before reading, discuss how students get books: Do you get books from the school or public library, bookstore, e-reader? Do you go in the car, take a bus, walk? How else do you get books?

Compare your school library with Ana's library.

RL.2.3

Describe how characters in a story respond to major events and challenges.

The Book Boat's In

Jesse's father tells him he can't buy the book he wants today. How does Jesse feel? What does he do?

Does Jesse remind you of anyone you know? Who? Why?

Would you work really hard for a book? Why/Why not? If not, what would you work really hard for? Why?

RL.2.4

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

Waiting for the Biblioburro

Work with a partner to pronounce and define the Spanish words in the story. Use the context in the story to determine the meaning of the Spanish words and phrases. Check the glossary at the end of the story to check your accuracy.

RI.2.6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

My Librarian is a Camel

Identify how people around the world use transportation to link people with books. Name your three favorite examples from the text.

Which country do you think has the most difficulty getting books? Why?

Use information from the text to support your opinion.